

Aditi's Professional Development Centre (PDC) is thrilled to launch AD-ON 2.0 (Aditi Online) 2025 – a premier professional development series designed to equip you with cutting-edge strategies for today's classrooms. Join our live virtual cohort led by Aditi's senior educators and discover how to elevate rigour, engagement, and student outcomes in three dynamic sessions.

Why Attend?

Practical & Actionable: Walk away with ready-to-use tools for goal-setting, strategy selection, and maximising learning moments.

Expert-led: Learn from Aditi's seasoned educators with verified classroom success.

Collaborative: Engage with peers in interactive, hands-on workshops where you will exchange ideas and recharge your teaching.

Ideal For

New and veteran teachers, instructional coaches, principals, and educators transitioning to new roles.

Logistics

DATES: MAY 12–16, 2025

TIME: 10 A.M. – 12 NOON (IST) EVERY DAY

PLATFORM: ZOOM

Fees

₹2,000 FOR ADITI FACULTY/STAFF

₹3,500 FOR EXTERNAL PARTICIPANTS

Certificate

You will receive a **Certificate of Completion** from Aditi's Professional Development Centre upon completing the course.

Registration

Last date for registration - **Monday, May 5, 2025**

Google Form to register: <https://forms.gle/X6ob3Bbt1XThdzxM6>

Payment Link

<https://eazypay.icicibank.com/eazypayLink?P1=6rmNDB7UYpVBOPIDQS/9wA==>

Any Questions?

Please send an email to: mais.pdc@gsuite.aditi.edu.in

Note: The Zoom link for the sessions will be sent to you on Friday, May 9, 2025 by the respective facilitators.

Programme Highlights

01 Enquiry by Design

FACILITATOR

Geeta Paul brings over three decades of teaching expertise, having worked with both international and Indian curricula across Singapore and India. Her diverse teaching portfolio includes subjects such as Biology, Global Perspectives, Mathematics, Chemistry, and Textiles. She has

served as Head of Department, Science and for the past thirteen years, she has served as the Head of High School, demonstrating her leadership and commitment to education. She holds degrees in Science and Education from India and a Certificate in Educational Management from the University of Bath, U.K. She has played a pivotal role in conceptualising and initiating programs at Aditi. Geeta is also the CAIE Liaison.

FOCUS

Move beyond 'covering content' to fostering **deep understanding**.

- Unpack standards to identify **'big ideas'**
- Design assessments that measure **application and transfer** of knowledge
- Shift from teacher-led to **student-driven meaning-making**
- Aligns with **NCF's** (National Curriculum Framework, 2024) **competencies and learning outcomes**

Through this workshop, you will explore how to unpack educational standards to identify the 'big ideas' – the key concepts and principles that are essential for deep learning. Participants will examine the nature of understanding, distinguishing it from knowledge, by focusing on the ability to apply, analyse, and create. We will also discuss effective assessment strategies that measure students' understanding and their capacity to transfer knowledge to new contexts. Finally, we will consider how to shift our teaching practices to actively engage students in making meaning and moving beyond the traditional approach of simply 'covering' content.

This will be a hands-on experience designed to equip us with practical strategies providing insights to further inform and recharge our teaching. It is in line within the National Curriculum Framework for School Education's curricular aims and goals, competencies and learning outcomes.

02 Skills in History

FACILITATOR

Kanchen Joseph holds a Bachelor's degree in History & Education, a Master's degree in History, and is a UGC-qualified lecturer. Kanchen holds a Cambridge International Diploma for Teachers and Trainers and has participated in workshops at Cambridge University. She recently completed the Harvard University program on the "Question Formulation Technique." As an examiner for the ICSE and ISC, she has contributed to curriculum resources and served on the Examination Committee for the CISCE. Currently, she teaches ICSE, ISC, AS, and A-Level History at Mallya Aditi International School.

FOCUS

Bring history to life through **primary sources, artefacts, and virtual museums**.

- **Analyse** letters, maps, and songs like a historian.
- Participate in **interactive activities** that bridge the past and present.
- Leave with tools to make history **relevant and exciting** for students.

Unlock the secrets of history like never before with Skills in History – a dynamic 5-day online workshop designed to immerse you in the fascinating world of historical research and exploration. We will use primary sources, letters, artefacts, virtual museums, maps, and even songs. This unique experience is split into two parts: an engaging presentation followed by an interactive activity, ensuring that you not only learn but also actively connect with the past.

Whether you are a history enthusiast, student, or simply curious, this workshop will empower you with essential skills to analyse and understand historical narratives in an exciting, hands-on way. By the end, you'll have a deeper appreciation for the past, along with practical tools to continue exploring history on your own. With personalised guidance, thoughtful discussions, and the opportunity to connect with like-minded participants, Skills in History will leave you inspired and equipped to explore the past in ways you never imagined.

03 Critical Thinking for the Global Classroom

FACILITATOR

Priya Rao is a graduate of the National Law School of India University, Bangalore. She then went on to get her Hong Kong Law qualification from the City University of Hong Kong. During her decade-long career as a lawyer, Priya has worked at Arthur Andersen in their Direct Taxes team,

and with various other law firms and legal services companies such as Rainmaker. Priya decided to pursue her dream of becoming a teacher, and after obtaining her Cambridge International Diploma in Teaching and Learning, she joined Mallya Aditi International School, where she teaches AS and A Level Global Perspectives and Research, AS Level Thinking Skills, ISC Legal Studies, and co-heads the Aditi Debating Society. She is an examiner for AS and A Levels Global Perspectives and Research.

FOCUS

Cultivate **independent thinkers** ready for a complex world.

- Teach students to **evaluate sources, detect bias, and construct arguments.**
- Apply inquiry-based strategies to **global issues.**
- Tailored for **Grades 7–12 Social Sciences** teachers.

This is an intensive, interactive course designed to empower educators with essential competencies in developing critical thinking, research, and communication skills for students. The programme provides practical, adaptable strategies for enhancing student engagement across different age groups, focusing on independent and inquiry-driven learning.

Participants explore key global classroom skills, including source credibility assessment, bias identification, and argument analysis. Educators learn to structure arguments, evaluate perspectives, and deliver persuasive communication while examining current global issues. Through hands-on experiences and reflective approaches, the programme equips teachers with innovative tools to foster independent thinking. The course is specifically tailored for Social Sciences teachers in Std 7 to 12, offering a skill-based approach to classroom instruction.

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Mallya Aditi International School