

**Aditi's Vision document, duly signed, must be handed in along with the form.
It is recommended that you retain a copy for reference.**

Aditi creates opportunities for students to become confident, thinking, independent individuals who are sensitive to diversity, aware of their heritage and able to face the challenges of their time.

Aditi's Philosophy

Aditi is a private, secular school, which provides an education which

- is informed by the best current practices through continuous professional development
- is broad-based, encompassing a range of inter-connected disciplines including the humanities, the creative and performing arts, science and technology
- is committed to academic excellence
- will produce individuals who can contribute meaningfully to the world

Expectations from parents of High School and Pre-University Sections

Being a parent of a teenager is perhaps the most complex of tasks that adults have to undertake. At Aditi we expect parents to be *hands-on*. This means setting clear boundaries for your child, being present for parent-teacher conferences, ensuring that your child does not miss classes, community service programmes or outward bound trips *for* family functions, extended family holidays, weddings or concerts. Proactive, positive parenting which is supportive of the school's philosophy is expected from Aditi parents. Students in High School and Pre-University Sections are still minors and are not always capable of making rational decisions. They are not adult income earners. Hence, parents need to ensure that all teenage events are properly supervised. **The school has open discussions regarding various issues facing today's teenagers and has regularly mailed parents regarding safety concerns at parties and concerts. Careful reading of all communication and advisories from the school, acting on them and sharing the same with students is also expected.**

Balanced Parenting

"Parental involvement has a long and rich history of being studied. Decades of studies, many of them by Diana Baumrind, a clinical and developmental psychologist at the University of California, Berkeley, have found that 'the optimal parent is one who is involved and responsive, who sets high expectations but respects her child's autonomy. These "authoritative parents" appear to hit the sweet spot of parental involvement and generally raise children who do better academically, psychologically and socially than children whose parents are either permissive or less involved, or controlling and more involved. Parents also have to be clear about their own values. Children watch us closely". (Madeline Levine)

Making Caring Common is a Harvard university project that articulates ways in which to raise children who are caring and responsible to their communities. Website: <http://mcc.gse.harvard.edu/>

Sports

The school will support sporting ambitions, if clear communication about sporting schedules is regularly received from parents. Students need to stay committed to sporting fitness, academic achievement and other activities the school has to offer. It may not always be possible to alter examination schedules. Attendance at other times needs to be impeccable. **Students with sporting ambitions who are not also committed to academic excellence should not apply.**

Expectations from students

Aditi offers a wide range of options in academic and co-curricular activities. Students are expected to show commitment to their basket of choices. Aditi is unequivocally committed to academic excellence. This is a school where all students including “nerds” are celebrated. We want students who are excited about learning and scholarship, who delight in books, ideas and the world around them. Those who do not consider academics important and who are unwilling to put in the concerted effort are requested not to apply here. We expect our students to be mindful of the fact that their parents are giving them this educational opportunity, leading to a culture of respect and appreciation and disavowal of any sense of entitlement. This includes not condoning behavior like indifference, ungratefulness, constantly asking for accommodations to be made and asking for recommendations and transcripts without due notice. We do not appreciate hubris in any form, not just in students but in all members of the community.

Aditi teachers expect students to be passionately and deeply engaged with the learning process. This means active participation in class, since teachers will use diverse teaching methods. Students need to make the most of the varied learning opportunities that are offered. They need to build academic stamina through regular study and being actively involved in academic enhancing programmes like professional forums. Student-led initiatives are encouraged.

Students who do not intend to fully avail of all the academic and other opportunities that the school has to offer will not thrive here.

Processes and Procedures in Pre-University

Daily Routine for Students in School

1. Arrive to school on time for homeroom session which begins at **7:45 a.m.**
2. Students who come for morning practice must ensure that they are in class on time for the homeroom session with the class teacher (CT).
3. Maintain classroom orderliness by placing bags on shelves, keeping the floor and desks clean, and ensuring that furniture is arranged properly.
4. Use the class common stationery judiciously with the permission of the class representative and place the same back in the locker after use.
5. Participate in singing the national anthem and reading the preamble.
6. Acknowledge that retests will be conducted only if the student misses the test for a curricular or co-curricular activity in which they represent the school, state or the country.
7. Be punctual in attending regular classes, especially the ones that may not be in your regular classroom. This applies to CT time as well.
8. Eat snacks and lunch inside the classroom only. ‘Junk Food’ and aerated drinks (including energy drinks) are not allowed in school.
9. Exhibit respect and kindness towards **everyone** in the school.
10. Not use any food delivery services like Swiggy, Zomato, etc. while in school.
11. Avoid taking leave for frivolous reasons. (A leave note should be sent by parents to the respective class teacher preferably before or on the day of absence).
12. Be present in school on the last day before and the first day after, a holiday.
13. Strict adherence to school's Child Protection and Anti Bullying policies at all times.

Dress Code

Parents should ensure that the following rules and regulations regarding school uniform are strictly adhered to:

1. School Uniform – Aditi T-Shirt (Blue/Maroon), prescribed beige trousers, regular school jacket (non-school jackets are not allowed), prescribed black shoes with socks.
2. PE uniform to be worn when on the field. (Aditi PE T-Shirt and shorts/track pants only).
3. Students are not allowed to wear PE uniform for regular classes in the classroom or while boarding the school bus or own transportation, in the morning or after school. They need to change into their normal school uniform after the PE block.
4. No jewellery or makeup. (Only small ear studs are allowed, for boys and girls).
5. No nail colour or nail extensions.
6. Long hair for girls should be tied at all times.
7. Boys should maintain neat grooming standards with regular haircuts and remain clean-shaven.
8. Colouring or streaking of hair is not allowed.

Transport

1. Be punctual in joining the bus line/OTA line, post school. (OTA = Own Transport Arrangement)
2. Students are not to hang around in the school after they have collected the OTA token.
3. Uphold the expected decorum on the school bus.
4. Submit letters or send emails for any changes in bus routes, early departures, etc.
5. All school rules on the use of electronic devices apply on the school bus too.
6. Students have to be in full regular school uniform to board the school bus and own transportation (morning and evening). PE uniform is not allowed.

Electronic Devices

1. Students have to hand in all electronic devices (Phones/headphones/earphones/smart watches, etc.) to their class teacher during home room time in the morning. It will be returned to them during the home room time at the end of the day.
2. Electronic devices (Laptop/iPad) are permitted in classroom subject to supervision/approval of the teacher present in class.

Socially Useful and Productive Work (SUPW) and Other Outbound Trips

1. Socially Useful and Productive Work (SUPW) is a compulsory component of the MAIS curriculum and plays a significant role in the college application process. The programme not only promotes community engagement but also helps students develop compassion, empathy, and essential practical skills.
2. SUPW is a mandatory and integral part of our school's academic and co-curricular framework and the grade of this will be part of the transcript.
3. For SUPW activities and all other school trips, the school's code of conduct, anti-bullying policy, and all disciplinary guidelines apply without exception—during travel, at the venue, in accommodation, and at all times while students are under school supervision.

4. Students are expected to follow staff instructions promptly, show respect to all teachers and service providers, remain with the group at all times, be punctual, and represent the school responsibly and positively in public spaces.
5. Parents and students share equal responsibility for ensuring appropriate conduct and adherence to school rules.
6. Serious or repeated breaches of school rules may result in consequences, including but not limited to suspension, documentation in the student's permanent record, or, in extreme cases, expulsion from school.

Communication with Parents

1. Parents should check emails regularly and respond whenever required.
2. Ensure that the email ID and phone numbers (of both parents/guardian) provided to the school is correct and updated in case of a change.
3. Email is the preferred medium for communication and the Class Teacher is the first point of contact for any academic or non-academic matters.
4. Whatsapp messaging is not allowed.
5. Contact the school front desk in case of a genuine emergency and they will connect you to the relevant person.
6. Unless it is an emergency, avoid emailing during later hours. Provide CTs ample time to revert to your email, especially over the weekends.
7. Parents are required to make a note of significant days (like PTC, examination dates, SUPW, Internship week, holidays, vacations, etc.) as mentioned in the school calendar.
8. Submit leave letters (hard copy or email) in the morning of the day of absence, in the event your child/ward is absent from school. A medical certificate needs to be attached if the student misses more than three days of school due to ill health. Taking leave for any other reason during the school term is highly discouraged.

A Guide to Active Parenting and Safety

1. Parenting a teenager demands active involvement. Please set clear boundaries, attend parent-teacher conferences, ensure regular attendance of your child/ward to school.
2. Advise them against bunking class/school.
3. Support community programs.
4. Please ensure that you supervise non-school teenage events, act on school advisories, and communicate the same with your child. Aditi regularly addresses teen issues and safety concerns at non-school events.
5. Set clear boundaries and expectations regarding issues like bullying, use of social media, responsible use of electronic devices, academic work, meeting deadlines and discipline.

Disciplinary Action

A student will face appropriate disciplinary action (as determined by the school) for the following. A record of the same will go into the student's permanent file.

1. Repeated non-compliance with any of the aforementioned processes and procedures.
2. Any conduct that disrupts or is likely to disrupt teaching or the institution's administration.
3. Intolerant or discriminatory behaviour, including racist, communal or sexist remarks, which reflect social or religious prejudice.
4. Use or attempted use of unauthorised or unfair means in tests and examinations or plagiarism in connection with assignments, projects and homework.

5. Late, incomplete and non-submission of assignments will lead to reduction of marks in the calculation of the term grade. Re-test is an option only if a student misses a test due to representation in any academic or co-curricular activity at the school, state or national or international level.
6. Not bringing the required materials to class (books, stationery, etc.) will impact the Effort Grade.
7. Deliberate, reckless or negligent conduct causing damage to property or persons. This includes improper use of furniture, school buildings and electrical appliances.
8. Rudeness or insolence towards any member of the teaching, administrative or support staff.
9. Failure to comply with any of the school's regulations, including those concerning the use of laboratories, electronics, transport, library and other facilities.
10. Evidence of the use of nicotine, tobacco, alcohol or drugs. Possession will be deemed as evidence of use. This also includes any form of vaping device or E-cigarettes.
11. Evidence of possession of any item that can be used as a weapon.
12. Bullying, ragging and other forms of humiliation (physical, emotional and/or digital).
13. Use of physical violence.
14. Use of inappropriate language.
15. Non-compliance with the uniform and dress code.
16. Repeated absenteeism and/or tardiness.
17. Indiscipline on the bus if your child/ward uses school transport.

The purpose of disciplinary measures is didactic not punitive; it is to guide children in decency and thoughtfulness. Appropriate and thoughtful conduct, like so many other competencies, is perfected through practice.

DOWNLOADED FORM

FOR OFFICE USE ONLY

Attach photograph
taken not more
than 3 months ago

APPLICATION FOR ADMISSION TO STD 11 - 2026

PLEASE TYPE IN ALL PARTICULARS OR WRITE IN INK USING BLOCK CAPITALS

APPLYING FOR:

ISC

☐

AICE

☐

Tick first preference below if
applying for both ISC/AICE

ISC

AICE

- Last date for submission of forms – **Monday, January 5, 2026 by 11.00 p.m.**
- Entrance Test - **Saturday, January 10, 2026**
- Interview of shortlisted candidates – **Saturday, January 31, 2026**
- Guidelines for admission:

Students need to carefully consider their past academic performance in the relevant subjects in Stds. 8, 9 and 10 before choosing subjects. [We expect a consistent/improving performance.](#)

Please note that being selected for interview is not guarantee of admission. The interview will consider the student and parents' alignment with the philosophy of the school.

Application process will be completed by **Saturday, February 28, 2026.**

IMPORTANT INFORMATION regarding the entrance test:

Entrance test needs to be taken by all candidates on **Saturday, January 10, 2026**.

The student will be tested on:

- **English Language (creative writing) and Critical Thinking**- all students need to take this component of the entrance test. **(Duration – 1 hour)**.
- **Mathematics** - only students applying for Mathematics or Mathematics with Science need to take this component of the entrance test. **(Duration- 30 minutes)**.
- **Art** - only students applying for Art. **(Duration – 1 hour 30 minutes)**.

Remember: There are no past papers available for reference and no syllabus that will be shared. The test will be at a Std.10 level across boards.

The test will be in person on school campus.

TIMINGS OF THE ENTRANCE TEST:

Subject	Duration	Timings
English Language and Critical Thinking	1 hr	01.30 p.m. to 02.30 p.m.
Break	15 mins	02.30 p.m. to 02.45 p.m.
Mathematics	30 mins	02.45 p.m. to 03.15 p.m.
Break	15 mins	03.15 p.m. to 03.30 p.m.
Art (only students applying for Art)	1 hr 30 mins	03.30 p.m. to 05.00 p.m.

Students need to bring their own stationary including basic calculators.

Cell phones and digital watches will not be permitted during the examination.

All correspondence will be sent to the email id submitted by the parent/guardian for the same.

All correspondence regarding admissions to Std. 11 will be sent from
std11admissions2026@aditi.edu.in

It is the responsibility of the applicant and the parents/guardian to check their mails regularly.
No reminders will be sent or calls made from school.

Checklist for completion of application form:

- **Attach photograph (latest)**
- **Fill in the marks grid and submit copies of academic records from Stds. 8, 9 and 10.**
- **Include account of one activity (Sl. No. 32)**
- **Include summary of extra-curricular activities (Sl. No. 33)**
- **Attach Declaration form duly signed by both parent and applicant**
- **Attach E-receipt of Application Fee payment**

INCOMPLETE APPLICATION FORMS WILL NOT BE CONSIDERED.

Important:

Submission of Application Forms

Please scan all the documents as a **single pdf file** in the order given above and send it to std11admissions2026@aditi.edu.in

Application forms can also be submitted in any one of the following ways:

1. **Emailed to :**
std11admissions2026@aditi.edu.in
2. **Couriered to :**
Std.11 Admissions
Mallya Aditi International School
Yelahanka, Bangalore 560106

Payment of the application fee of **INR 2500** must be done online to the link given below:
<https://eazypay.icicibank.com/eazypayLink?P1=g2lLpRkQ5AEHJ1TBU/9cXQ==>

Please find attached screenshot of steps to pay using Eazypay at the end of the Application Form.
Copy of receipt of payment should be attached with the application form.

ONLY STUDENTS OF GOOD STANDING WITH AN EXEMPLARY RECORD OF BEHAVIOUR NEED APPLY

1. Name of Applicant: _____

2. Sex: FEMALE ☐ MALE ☐

3. Date of Birth:

	D

	M

	Y

4. Nationality according to passport: _____

5. Permanent Residential Address: _____
_____ a) Phone: _____
_____ b) Mobile: _____
_____ c) Applicant's E-mail: _____

6. Sister / Brother already enrolled in/graduated from MAIS: _____
(Siblings, like all applicants, need to meet the admission criteria)

7. Mother's Name: _____ Nationality: _____
a) Phone: _____ b) Mobile: _____
c) E-mail: _____

8. Profession / Occupation: _____

9. Educational Qualification/s: _____

10. Position Held: _____

11. Name of Organisation: _____

12. Office Address: _____

13. Father's Name: _____ Nationality: _____
a) Phone: _____ b) Mobile: _____
c) E-mail: _____

14. Profession / Occupation: _____

15. Educational Qualification/s: _____

16. Position Held: _____

17. Name of Organisation: _____

18. Office Address:

19. Guardian's Name (if applicable): _____ Nationality: _____

a) Phone: _____ b) Mobile: _____

c) E-mail: _____

20. Profession / Occupation: _____

21. Educational Qualification/s: _____

22. Position Held: _____

23. Name of Organisation: _____

24. Office Address:

25. Provide one Email id and Phone number for ALL admission related communication :

Email id: _____ **Phone number:** _____

26. Name of school last attended: _____

27. Identify examination board (ICSE/CBSE/IGCSE/ Any Other): _____

28. Which year was the qualifying Examination taken in? : _____

(Please offer an explanation if the qualifying examination was taken before 2026)

29. Does the applicant have any special needs (Academic, Emotional, Physical) that the school needs to be aware of?

Please detail any accommodations and/or exemptions the student is currently receiving.

(Use **one** additional sheet if necessary. Relevant reports may also be attached)

30. Did the applicant drop Mathematics or one/all of the Sciences in Std.9? If so, mention the subject/s and briefly explain why. (Use **one** additional sheet if necessary).

31. **Academic History of Applicant:** Please enter your marks in the appropriate column in the grid below. This grid must be filled in by **ALL** applicants.

Std.8 (Final)		Std.9 (Half-yearly)		Std.9 (Final)		Std.10 (Half-yearly)		Std.10 (Pre-Board)** If Applicable	
Subject	Mark / Grade	Subject	Mark / Grade	Subject	Mark / Grade	Subject	Mark / Grade	Subject	Mark / Grade
English		English		English		English		English	
Second Lang.		Second Lang.		Second Lang.		Second Lang.		Second Lang.	
Social Studies		Social Studies		Social Studies		Social Studies		Social Studies	
History		History		History		History		History	
Geography		Geography		Geography		Geography		Geography	
Science*		Science*		Science*		Science*		Science*	
Physics		Physics		Physics		Physics		Physics	
Chemistry		Chemistry		Chemistry		Chemistry		Chemistry	
Biology		Biology		Biology		Biology		Biology	
Mathematics		Mathematics		Mathematics		Mathematics		Mathematics	
		Elective:		Elective:		Elective:		Elective:	
Other Subjects		Other Subjects		Other Subjects		Other Subjects		Other Subjects	

*Enter as a composite mark or as separate marks depending on how this is computed by your school / board.

**The school is aware that students will be unable to fill in Std. 10 Pre-Board marks.

32. On a **single A4 sheet**, briefly discuss ONE interest that you have developed over a period of time. This could be a sport, hobby or cultural / literary activity. Explain why this activity excites you and what you have learnt from engaging in it.
33. On a **single A4 sheet** provide a brief summary of significant extra-curricular activities and accomplishments. Indicate level (intra-school, inter-school, district, state or national) where appropriate. ***Please do not enclose copies of certificates.***
34. Have you ever been found responsible for a disciplinary violation in your previous school/s related either to academic misconduct or behavior which has led to caution, probation, suspension, dismissal or expulsion?

YES

NO

If your answer to this question is yes, please explain the circumstances on a separate sheet of paper.

Failure to report a disciplinary/behavior issue could result in cancellation of your admission.

SUBJECT SELECTION FOR AICE

The Advanced International Certificate of Education (AICE) is an international pre-university curriculum and examination system, administered by the *Cambridge Assessment International Education* (CAIE). AICE is a group certificate, awarded on the basis of a broad and balanced curriculum. Under the new AICE scheme, courses can be taken at the Advanced (A) or Advanced Subsidiary (AS) Levels. Courses taken at the A level contribute 2 credits and those taken at the AS Levels contribute 1 credit to the AICE group award. To receive the AICE diploma, a student must have a total of 7 credits with at least one subject from each subject group, and AS Global Perspectives.

First Year:

In May / June 2027 he/she will take **FOUR / FIVE AS Level Examinations** in the chosen subjects.

Second Year:

In May / June 2028 he/she will take:

- a) **Three or Four A Levels** (University admissions require THREE A Levels.)
- b) AS English Language
- c) Any AS Levels he/she wants to improve upon

Pick **one optional subject** from **each cluster** and complete the grid below.

Cluster 1

Mathematics
Sociology

Cluster 2

Biology
Economics
Computer Science
Geography

Cluster 3

Physics
Psychology
History

Cluster 4

Chemistry
Business
Art & Design
Global Perspectives
Music

Cluster 5

English Language & Literature (AS) over two years
English Language (AS) over two years & Literature in English (AS) in one year*

Cluster	Subject Chosen
1.	
2.	
3.	
4.	
5.	

*Students may opt to do Literature in English A Level in the second year.

Useful website: : www.cie.org.uk

SUBJECT SELECTION FOR ISC

The Indian School Certificate Examination (ISC) is an examination after a two year course of studies beyond the ICSE (Std. 10) or its equivalent through the medium of English. It is awarded by the *Council for the Indian School Certificate Examinations (CISCE), New Delhi*. The ISC curriculum offers a wide variety of subject choices and is recognised worldwide. Not all combinations are viable to meet the specific requirements of courses/universities. **Subjects must be chosen with care.** Students become eligible for the ISC if they pass in **four** or more subjects, including English, at one and the same examination sitting.

COMPULSORY SUBJECT:

English

Pick one optional subject from each cluster and complete the grid below:

Cluster 1

Mathematics
Sociology

Cluster 2

Physics
Psychology
History
Physical Education

Cluster 3

Chemistry
Political Science
Art
Legal Studies

Cluster 4

Biology
Computer Science
Economics
Home Science
Elective English
Hindustani Music

Cluster	Subject Chosen
1.	
2.	
3.	
4.	

1. Students who have done examinations other than the ICSE will be given only provisional entry until the *Council for the Indian School Certificate Examinations* grants them eligibility certificates to enroll for the ISC course.
2. Entry to Std. 11 is subject to confirmation only after the statement of results in the qualifying examination, conduct certificate and transfer certificate have been submitted.
3. We offer Indian Music - Vocal (Hindustani) and Tabla. Students wishing to take Music must satisfy the Creative Arts Department that they have an aptitude for and a keen interest in Indian Classical music. It will be timetabled according to teacher availability.
4. All students wishing to do Art (AICE and ISC) will need to take an aptitude test in Art. In addition, those wishing to do AICE Art should have taken Art as a subject in the qualifying examination in Std. 10. Art students will have additional Art classes two Saturdays (morning) every month over the next two years.
5. Subjects will be offered only if a viable number of students apply.

Physical Education, Life Skills and Community Service are a compulsory part of the Pre-University Programme.

Useful website: www.cisce.org

To Be Filled In By Student and Parent/Guardian

Declaration:

I declare that the statements made above are correct.

I understand that my admission to Std. 11 may be withheld if I submit an incomplete or late form.

I have read the Aditi vision and philosophy document and I reiterate my agreement with the values and vision of the school and I promise to abide by the rules and regulations of the school.

I have read the document titled “Processes and Procedures in Pre-University”, and I promise to comply with all the rules and regulations stated in this document.

I have read the Expectations from students document and willing to fully comply with them.

I reiterate my agreement to comply with all the points in the aforementioned document shared.

Name of the Applicant:

Signature of Applicant:

Name of the Father/Guardian :

Signature of Father/Guardian :

Name of the Mother/Guardian:

Signature of Mother/Guardian:

Place:

Date:

Subject Groups¹ for the AICE Diploma:

Students need to have chosen *at least one* subject from each group (AS Level will suffice) to obtain the AICE diploma. Global Perspectives is compulsory for the diploma. Please check the subjects you have chosen from the clusters to ensure that these criteria are met, if you wish to qualify for the diploma.

Group 1: Mathematics and Sciences:

Biology
Chemistry
Computer Science
*Further Mathematics (A Level only)
Mathematics
Physics
Psychology

Group 2: Languages:

English Language

Group 3: Arts and Humanities:

Art & Design
Business
Economics
History
Literature in English
Sociology
Psychology

Global Perspectives

***Students wishing to do Further Mathematics in Std. 12 will have to take an entrance test in Std. 11 after school reopens.**

For any clarification contact:

Mr. Soni Thomas, Head of Pre-University and Higher Education Advisor
(080) 40447000 / maisadmn@aditi.edu.in / soni.thomas@gsuite.aditi.edu.in

¹ Only subjects offered in Aditi are listed.

INFORMATION

Please read this carefully before you fill in the application form. This sheet may be retained by the applicant.

Choosing Subjects:

It is important that you choose combinations of subjects that qualify you for university or other areas of higher education. Make sure that your choice of subjects supports your plans in college and beyond. The table below is an **indicative** list of subject prerequisites for various courses in Indian universities.

	Undergraduate Programme, Degree or Diploma	Subject Prerequisites
1.	Architecture	Physics, Chemistry, Mathematics
2.	Aviation	Physics and Mathematics
3.	Biotechnology (both B.Tech and B.Sc)	Physics, Chemistry, Biology
4.	Business Management	No subject prerequisites
5.	Economics (Honours)	Mathematics is essential
6.	Engineering	Physics, Chemistry and Mathematics
7.	Fine Arts, Graphic Design and allied fields	No subject prerequisites
8.	Hotel Management	No subject prerequisites
9.	Law	No subject prerequisites
10.	Mass Communication	No subject prerequisites
11.	Medicine, Pharmacy	Physics, Chemistry, Biology
12.	Veterinary Science	Physics, Chemistry, Biology

Prerequisites in foreign universities vary widely. Check with specific institutions.

Eazypay Push Mode -

Click on a link (or copy paste in your browser)

ex: <https://eazypay.icicibank.com/eazypayLink?P1=g2ILpRkQ5AEHJ1TBU/9cXQ==>

The screenshot shows a web browser window with the URL <https://eazypay.icicibank.com/eazypayLink?P1=g2ILpRkQ5AEHJ1TBU/9cXQ==>. The page title is "eazypay | Search, View and ...". The main heading is "Search, View & Pay" with the subtext "Pay bills and invoices from any bank account or any card". A progress bar shows three steps: 1. SEARCH, 2. VIEW (highlighted in orange), and 3. PAY.

The search results show "Your Search : MALLYA ADITI INTERNATIONAL SCHOOL". Below this, there are several input fields with orange borders:

- Mobile*: +91 7760963268 ?
- Student Full Name*: Asif test
- Parent Full Name*: test
- Class And Section*: 10A
- Type Of Fee*: 1st Installment
- Amount In Rs Only*: 1

A "Show Details" button is located next to the "Amount In Rs Only*" field. Below the input fields, a message states: "We have sent you a six digit One Time Password (OTP), please enter OTP to validate the registered mobile number. You will be able to view the bill only if this mobile number entered is registered with your biller. [Click here to regenerate OTP](#)".

At the bottom, there is an "OTP*" field with the placeholder "6 digit OTP" and a "Submit" button. A black arrow points from the "Submit" button to the "Amount In Rs Only*" field.

Payer to enter the details and authenticates the transaction by an OTP sent by ICICI Bank

Browser address bar: <https://eazypay.icicibank.com/MerchantDetailsAction>

Navigation: eazypay > Make Payments > Search by Institution Name > View Bills

Pay bills and invoices from any bank account or any card

Progress: 1 SEARCH - 2 VIEW - 3 PAY


Your Search : MALLYA ADITI INTERNATIONAL SCHOOL

MALLYA ADITI INTERNATIONAL SCHOOL

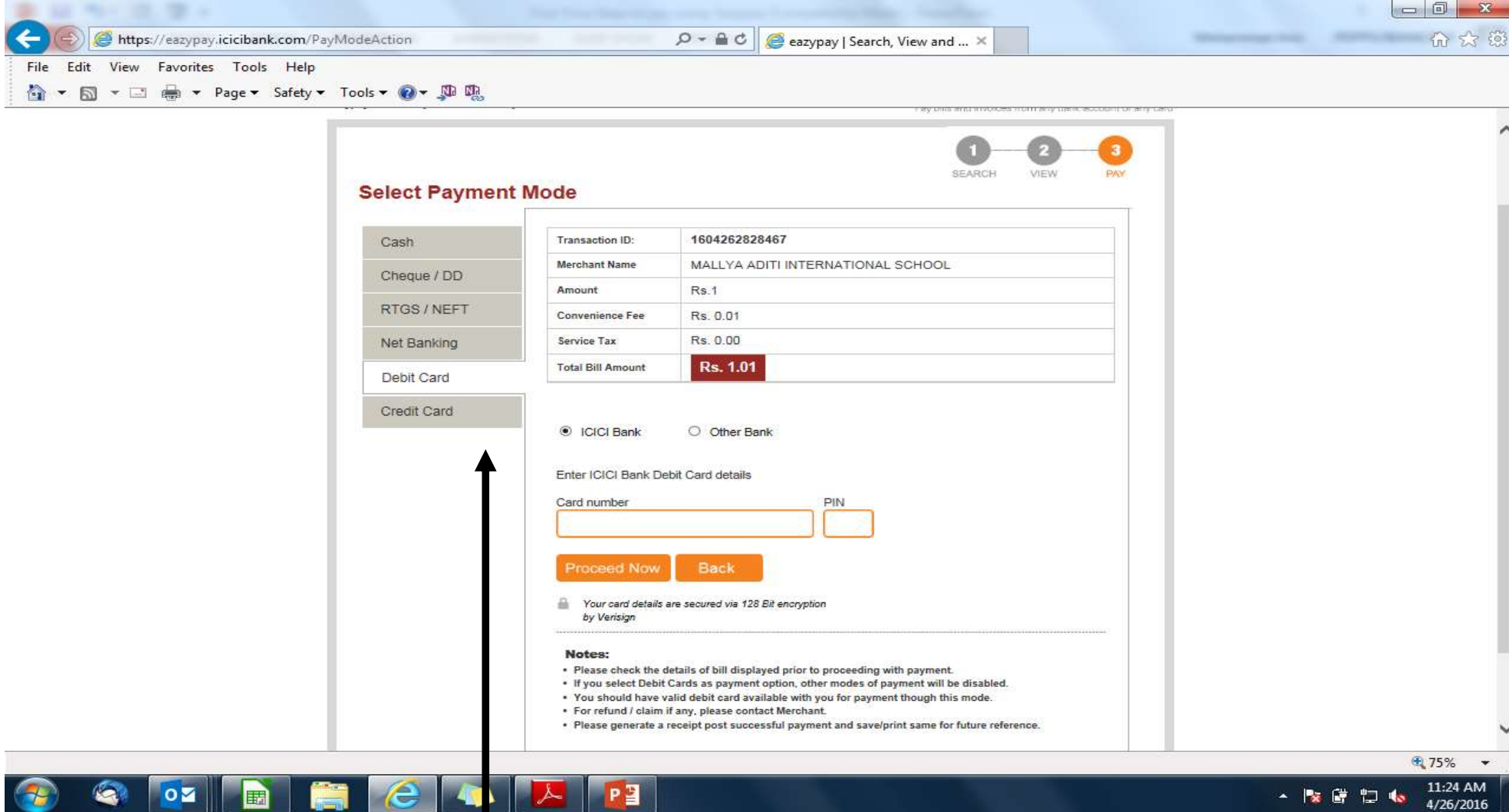
Details	
Mobile	7760963268
Student Full Name	Asif test
Parent Full Name	test
Class And Section	10A
Type Of Fee	1st Installment
Amount In Rs Only	<input checked="" type="checkbox"/> 1
Bill Amount (Rs.)	1

☒ I read and accept [*Terms and Conditions](#)

Pay Now **Back**



Payer reviews the details filled by him...clicks on "Pay Now"



Payer selects his mode of payment and completes the transaction –

(1). Pay by Netbanking / Debit card / credit card & get instant receipt.

(2). Choose Cheque/DD – get an SMS on the mobile, write the cheque and give it at any ICICI Bank branch and show the SMS and get your receipt across the counter.

(3). Choose RTGS/NEFT – generate the challan and pay the amount from your bank account & get SMS from ICICI Bank once transaction is success.

Screen Shot of Cheque Entry

Select Payment Mode

Cash
Cheque / DD
RTGS / NEFT
Net Banking
Debit Card
Credit Card

Transaction ID: 1604262828467
Merchant Name: MALLYA ADITI INTERNATIONAL SCHOOL
Amount: Rs. 1
Convenience Fee: Rs. 13.10
Service Tax: Rs. 1.90
Total Bill Amount: **Rs. 16.00**

Drawer Name : Asif Anis
Drawee Name : MALLYA ADITI INTERNATIONAL SCHOOL
Cheque / DD Date : 26/04/2016
Cheque / DD Number : 12345

Submit Back

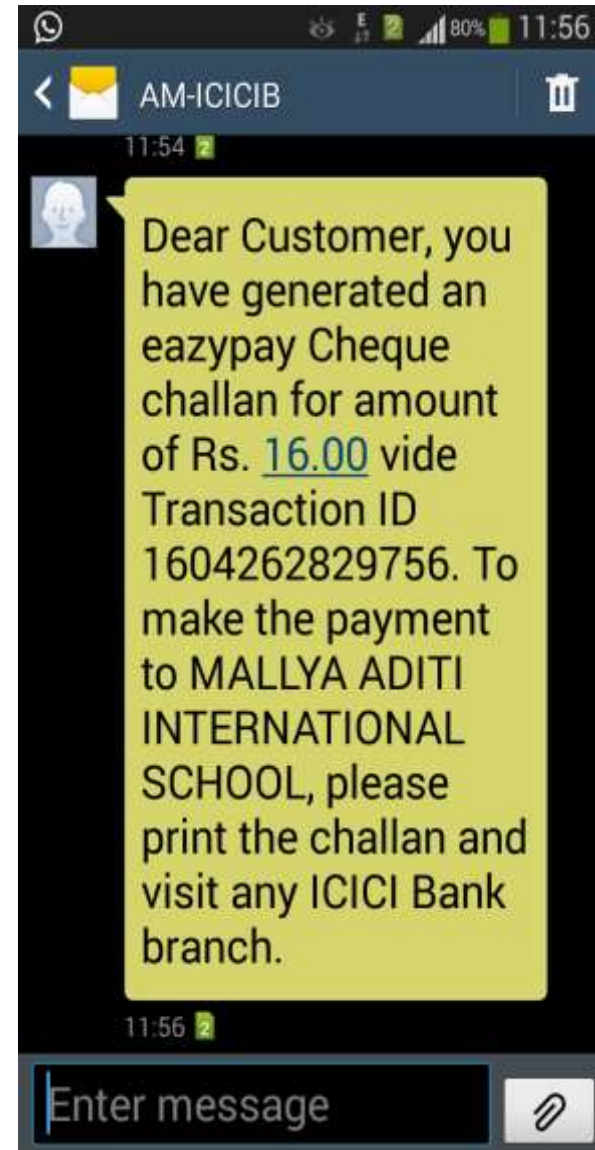
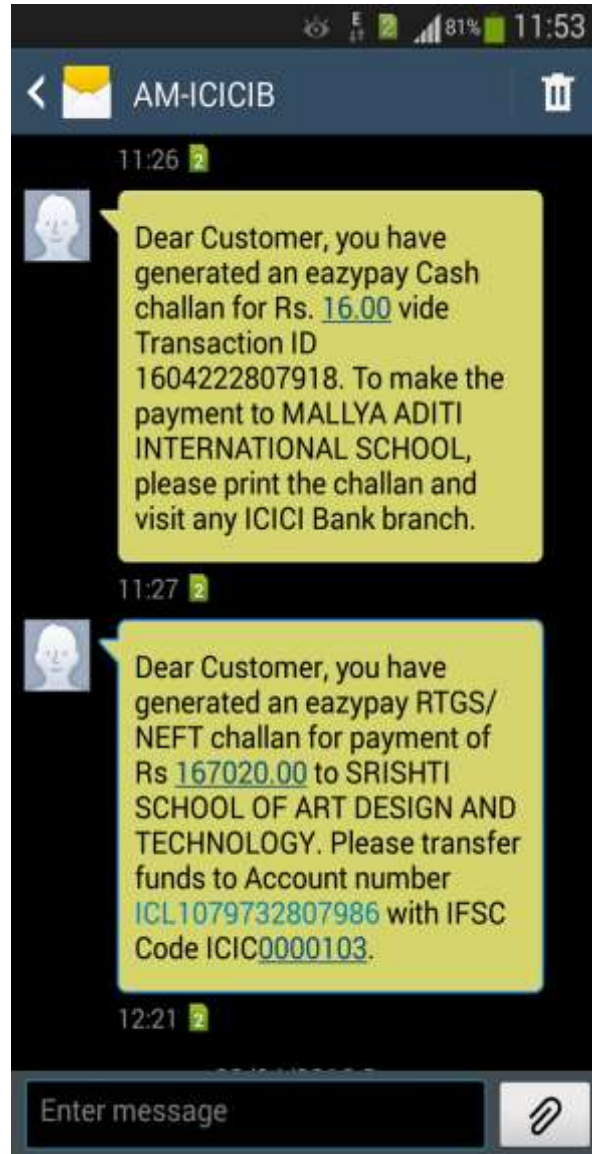
Notes:
• Prior to printing deposit slip, please verify contents for accuracy and relevance.

(2). Choose Cheque/DD – Write cheque details and click on submit. Get an SMS on the mobile, write the cheque and give it at any ICICI Bank branch and show the SMS and get your receipt across the counter.

Screen Shot of SMS for Cheque / Cash / NEFT or RTGS

Cash (upto
50000 only)
Challan SMS

RTGS / NEFT
Challan SMS



Cheque Challan
SMS