

Please note that since the seats for Std. 9 ICSE have already been filled by internal students, we are offering admissions for only Std. 9 IGCSE for the year 2026

Aditi Vision and Philosophy

Aditi's Vision

Aditi creates opportunities for students to become confident, thinking, independent individuals who are sensitive to diversity, aware of their heritage and able to face the challenges of their time.

Aditi's Philosophy

Aditi is a private, secular school, which provides an education which

- is informed by the best current practices through continuous professional development
- is broad-based, encompassing a range of inter-connected disciplines including the humanities, the creative and performing arts, science and technology
- is committed to academic excellence
- will produce individuals who can contribute meaningfully to the world

Expectations from parents of High School and Pre-University Sections

Being a parent of a teenager is perhaps the most complex of tasks that adults have to undertake. At Aditi we expect parents to be *hands-on*. This means setting clear boundaries for your child, being present for parent-teacher conferences, ensuring that your child does not miss classes, community service programmes or outward bound trips for family functions, extended family holidays, weddings or concerts. Proactive, positive parenting which is supportive of the school's philosophy is expected from Aditi parents. Students in High School and Pre-University Sections are still minors and are not always capable of making rational decisions. They are not adult income earners. Hence, parents need to ensure that all teenage events are properly supervised. **The school has open discussions regarding various issues facing today's teenagers and has regularly mailed parents regarding safety concerns at parties and concerts. Careful reading of all communication and advisories from the school, acting on them and sharing the same with students is also expected.**

Balanced Parenting

"Parental involvement has a long and rich history of being studied. Decades of studies, many of them by Diana Baumrind, a clinical and developmental psychologist at the University of California, Berkeley, have found that 'the optimal parent is one who is involved and responsive, who sets high expectations but respects her child's autonomy. These "authoritative parents" appear to hit the sweet spot of parental involvement and generally raise children who do better academically, psychologically and socially than children whose parents are either permissive or less involved, or controlling and more involved. Parents also have to be clear about their own values. Children watch us closely". (Madeline Levine)

Making Caring Common is a Harvard university project that articulates ways in which to raise children who are caring and responsible to their communities. Website: <http://mcc.gse.harvard.edu/>

Expectations from students

Aditi offers a wide range of options in academic and co-curricular activities. Students are expected to show commitment to their basket of choices. Aditi is unequivocally committed to academic excellence. This is a school where all students including "nerds" are celebrated. We want students who are excited about learning and scholarship, who delight in books, ideas and the world around them. Those who do not consider academics important and who are unwilling to put in the concerted effort are requested not to apply here. We expect our

students to be mindful of the fact that their parents are giving them this educational opportunity, leading to a culture of respect and appreciation and disavowal of any sense of entitlement. This includes not condoning behaviour like indifference, ungratefulness, constantly asking for accommodations to be made and asking for recommendations and transcripts without due notice. We do not appreciate hubris in any form, not just in students but in all members of the community.

Aditi teachers expect students to be passionately and deeply engaged with the learning process. This means active participation in class, since teachers will use diverse teaching methods. Students need to make the most of the varied learning opportunities that are offered. They need to build academic stamina through regular study and being actively involved in academic enhancing programmes like professional forums. Student-led initiatives are encouraged.

Students who do not intend to fully avail of all the academic and other opportunities that the school has to offer will not thrive here.

Sports

The school will support sporting ambitions, if clear communication about sporting schedules is regularly received from parents. Students need to stay committed to sporting fitness, academic achievement and other activities the school has to offer. It may not always be possible to alter examination schedules. Attendance at other times needs to be impeccable. Students with sporting ambitions are also required to be committed to academic excellence.

Processes and Procedures in High School

Daily Routine for Students in School

1. Arrive to school on time for homeroom session which begins at **7:45 a.m.**
2. Students who come for morning practice must ensure that they are in class on time for the homeroom session with the class teacher.
3. Maintain classroom orderliness by placing bags on shelves, keeping the floor and desks clean, and ensuring that furniture is arranged properly.
4. Use the class common stationery judiciously with the permission of the class rep and place the same back in the locker after use.
5. Participate in singing the national anthem and reading the preamble.
6. Acknowledge that retests will be conducted only if the student misses the test for a curricular or co-curricular activity in which they represent the school, state or the country.
7. Be punctual in attending regular classes, especially the ones that may not be in your regular classroom. This applies to CT time as well.
8. Eat snacks and lunch inside the classroom only. 'Junk Food' and aerated drinks (including energy drinks) are not allowed in school.
9. Exhibit respect and kindness towards **everyone** in the school.
10. Not use any food delivery services like Swiggy, Zomato, etc. while in school.
11. Avoid taking leave for frivolous reasons. (A leave note should be sent by parents to the respective class teacher preferably before or on the day of absence).
12. Be present in school on the last day before and the first day after, a holiday.
13. Strict adherence to school's Child Protection and Anti Bullying policies at all times.

Dress Code

Parents should ensure that the following rules and regulations regarding school uniform are strictly adhered to:

1. School Uniform – Aditi T-Shirt (Blue/Maroon), prescribed beige trousers, regular school jacket (non-school jackets are not allowed), prescribed black shoes with socks.
2. PE uniform to be worn when on the field. (Aditi PE T-Shirt and shorts/track pants only).
3. Students are not allowed to wear PE uniform for regular classes in the classroom or while boarding the school bus or own transportation, in the morning or after school. They need to change into their normal school uniform after the PE block.
4. No jewellery or makeup. (Only small ear studs are allowed, for boys and girls).
5. No nail colour or nail extensions.
6. Long hair for girls should be tied at all times.
7. Boys should maintain neat grooming standards with regular haircuts and remain clean-shaven.
8. Colouring or streaking of hair is not allowed.

Transport

1. Be punctual in joining the bus line/OTA line, post school. (OTA = Own transport)
2. Students are not to hang around in the school after they have collected the OTA token.
3. Uphold the expected decorum on the school bus.
4. Submit letters or send emails for any changes in bus routes, early departures, etc.
5. All school rules on the use of electronic devices apply on the school bus too.
6. Students have to be in full regular school uniform to board the school bus and own transportation (morning and evening). PE uniform is not allowed.

Electronic Devices

1. Students have to hand in all electronic devices to their class teacher during home room time in the morning. It will be returned to them during the home room time at the end of the day.
2. Electronic devices (Laptop/iPad/Phones/headphones/earphones/smart watches, etc.) are permitted in classroom subject to supervision/approval of the teacher present in class. The students are required to hand them over again to the class teacher before the end of the class.

Domains of Development and Other Outbound Trips

1. The DoD (Domains of Development) programme was conceptualised to make the students imbibe and absorb values learnt outside the classroom, whilst interacting with people from various walks of life. The various domains of development are social, aesthetic, kinaesthetic and different skill sets, eg. leadership, communication, inter and intra personal skills.
2. DoD is a **mandatory** and important part of our school curriculum.
3. For DoD and all other school trips, the school's code of conduct, anti-bullying guidelines and all other discipline policies apply without exception during travel, at the venue, in accommodation and at all times while students are under school care.
4. Students are expected to follow staff instructions promptly, be respectful to all teachers and service providers, remain with the group, be punctual and represent the school positively in public spaces.
5. Parents and students share responsibility for ensuring good conduct and compliance to school rules.
6. Serious or repeated breaches of school rules may lead to further consequences which may include, but not be limited to, a student being refused permission to join future trips or even expulsion from school.

Communication with Parents

1. Parents should check emails regularly and respond whenever required.
2. Ensure that the email ID and phone numbers (of both parents/guardian) provided to the school is correct and updated in case of a change.
3. Email is the preferred medium for communication and the Class Teacher is the first point of contact for any academic or non-academic matters.
4. Whatsapp messaging is not allowed.
5. Contact the school front desk in case of a genuine emergency and they will connect you to the relevant person.
6. Unless it is an emergency, avoid emailing during later hours. Provide CTs ample time to revert to your email, especially over the weekends.
7. Parents are required to:
 - Make a note of significant days (like PTC, examination dates, holidays, vacations, etc.) as mentioned in the school calendar.
 - Submit leave letters (hard copy or email) in the morning of the day of absence, in the event your child/ward is absent from school. A medical certificate needs to be attached if the student misses more than three days of school due to ill health. Taking leave for any other reason during the school term is highly discouraged.

A Guide to Active Parenting and Safety

1. Parenting a teenager demands active involvement. Please set clear boundaries, attend parent-teacher conferences, ensure regular attendance of your child/ward to school.
2. Advise them against bunking class/school.
3. Support community programs.
4. Please ensure that you supervise non-school teenage events, act on school advisories, and communicate the same with your child. Aditi regularly addresses teen issues and safety concerns at non-school events.
5. Set clear boundaries and expectations regarding issues like bullying, use of social media, responsible use of electronic devices, academic work, meeting deadlines and discipline.

Disciplinary Action

A student will face appropriate disciplinary action (as determined by the school) for the following. A record of the same will go into the student's permanent file.

1. Repeated non-compliance with any of the aforementioned processes and procedures.
2. Any conduct that disrupts or is likely to disrupt teaching or the institution's administration.
3. Intolerant or discriminatory behaviour, including racist, communal or sexist remarks, which reflect social or religious prejudice.
4. Use or attempted use of unauthorised or unfair means in tests and examinations or plagiarism in connection with assignments, projects and homework.
5. Late, incomplete and non-submission of assignments will lead to reduction of marks in the calculation of the term grade. Re-test is an option only if a student misses a test due to representation in any academic or co-curricular activity at the school, state or national or international level.
6. Not bringing the required materials to class (books, stationery, etc.) will impact the Effort Grade.

7. Deliberate, reckless or negligent conduct causing damage to property or persons. This includes improper use of furniture, school buildings and electrical appliances.
8. Rudeness or insolence towards any member of the teaching, administrative or support staff.
9. Failure to comply with any of the school's regulations, including those concerning the use of laboratories, electronics, transport, library and other facilities.
10. Evidence of the use of nicotine, tobacco, alcohol or drugs. Possession will be deemed as evidence of use. This also includes any form of vaping device or E-cigarettes.
11. Evidence of possession of any item that can be used as a weapon.
12. Bullying, ragging and other forms of humiliation (physical, emotional and/or digital).
13. Use of physical violence.
14. Use of inappropriate language.
15. Non-compliance with the uniform and dress code.
16. Repeated absenteeism and/or tardiness.
17. Indiscipline on the bus if your child/ward uses school transport.

The purpose of disciplinary measures is didactic not punitive; it is to guide children in decency and thoughtfulness. Appropriate and thoughtful conduct, like so many other competencies, is perfected through practice.

APPLICATION FOR ADMISSION TO Std. 09 IGCSE – 2026

Please note that since the seats for Std. 9 ICSE have already been filled by internal students, we are offering admissions for ONLY Std. 9 IGCSE for the year 2026

Attach
photograph
taken not more
than
3 months ago

APPLYING FOR: Std. 9 IGCSE, 2026

PLEASE TYPE IN ALL PARTICULARS OR WRITE IN INK USING BLOCK LETTERS

1. Name of Applicant:

2. Sex: FEMALE ☐ MALE ☐
D M Y

3. Date of Birth:

4. Nationality according to passport:

5. Permanent Residential Address:

6. Sister/Brother already enrolled in/graduated from MAIS: (Siblings, like all applicants, need to meet the admission criteria)

Name :.....Class:.....Year:.....

7. Provide one Email id and Phone number for ALL admission related communication:

Email id:..... Phone number:

8. Name of school last attended:

9. Address of school last attended:

10. What system did your last school follow?

British	American	International	Indian	Other
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

11. Mother's Name:
Nationality: Profession / Occupation:
Educational Qualification/s:
Name of Organisation:
Position Held:
Office Address: a) Phone:
..... b) Mobile:
..... c) E-mail:

12. Father's Name:
Nationality: Profession / Occupation:
Educational Qualification/s:
Name of Organisation:
Position Held:
Office Address: a) Phone:
..... b) Mobile:
..... c) E-mail:

13. Guardian's Name:
Nationality: Profession / Occupation:
Educational Qualification/s:
Name of Organisation:
Position Held:
Office Address: a) Phone:
..... b) Mobile:
..... c) E-mail:

14. **Std. 07** final examination marks/grades

(Please enter the subject studied and the percentage mark/ grade scored)

Subject	Percentage mark/grade scored

15. **Std. 08** mid-term assessment marks/grades

(Please enter the subject studied and the percentage mark/ grade scored)

Subject	Percentage mark/grade scored

A photocopy of the Std.07 final examinations and Std.08 midterm transcripts/marks cards should be attached with this form.

Please Do Not Enclose Photocopies Of Certificates For The Entries Below.

16. Mention the co-curricular activities **and the level you** have taken part in.

17. Does the applicant have any special needs/medical concerns/academic needs that the school needs to be aware of? (Use an additional sheet if necessary, relevant reports may also be attached)

IMPORTANT INFORMATION regarding SUBJECT CHOICES – Please read through carefully before filling the form.

Second/Foreign Language

1. *Spanish is not offered at Aditi. Your child will have to learn Spanish independently outside school in the IGCSE course.
 - Students who wish to take up German / French or Spanish as a Second Language in Std.9 IGCSE should fulfill one of the following criteria:
 - Obtain a pass mark in Std. 8 German / French / Spanish as a Second Language year-end examination.
- OR**
2. Complete a beginners' course and pass the DELF or FIT 1 examination
 3. If a student fails to meet one of the above requirements, she/he must continue with second language currently being studied.

Art & Design (IGCSE)**

- Students who opt for Art & Design in the IGCSE stream are required to appear for an aptitude test. We will share the date for the test later.
- If they do not meet the course pre-requisites, they will have to select an alternative subject from the appropriate cluster.
- Students who opt for Art & Design in 9 IGCSE will study **only** EIGHT subjects. They will drop the History/ Geography/ Global Perspectives cluster.

Music

- Students who opt for Western Music SHOULD have completed Grade 3 Trinity Vocal or Instrumental Classical or Rock and Pop.
- Students who opt for Western Music in 9 IGCSE will study **only** EIGHT subjects. They will drop the History/ Geography/ Global Perspectives cluster.

IGCSE (International General Certificate of Secondary Education) subject option form

Every student must opt for **nine** subjects, including compulsory subjects (6 subjects) choosing only one from Clusters 3, 7, 8 and 9 (4 optional subjects).

Subjects

1	First Language English
2	Literature in English
3	Languages – Hindi / French / German / Spanish*
4	Mathematics
5	Physics
6	Chemistry
7	Biology / Economics / Computer Science
8	History / Geography / Global Perspectives
9	Food and Nutrition / Art & Design**/ Business Studies / Music

OPTIONAL SUBJECTS will be offered only if a viable number of students apply.

In addition, students will do Physical Education and SUPW (Socially Useful Productive Work).

Choices for SUPW will be provided when school begins.

Please note that English Language, Literature in English, Language, Mathematics, Physics and Chemistry are compulsory. In the table below please fill in your child's choice for second language and rows 7, 8 and 9 from the table given above.

Subject Choices

1. First Language English
2. Literature in English
3. Language (chosen): Please fill in your choice
4. Mathematics
5. Physics
6. Chemistry
7. Please fill in your choice
8. Please fill in your choice
9. Please fill in your choice

For details about syllabus please visit the following website www.cie.org.uk

To Be Filled In By Student and Parent/Guardian

Declaration:

I declare that the statements made above are correct.

I understand that my admission to Std. 9 may be withheld if I submit an incomplete or late form.

I have read the Aditi vision and philosophy document and I reiterate my agreement with the values and vision of the school and I promise to abide by the rules and regulations of the school.

I have read the document titled “Processes and Procedures in High School”, and I promise to comply with all the rules and regulations stated in this document.

I reiterate my agreement to comply with all the points in the aforementioned document shared.

Name of the Applicant:

Signature of Applicant:

Name of the Father/Guardian :

Signature of Father/Guardian :

Name of the Mother/Guardian:

Signature of Mother/Guardian:

Place:

Date:

Important Information for Submission of Std. 9 Application Forms

1. Application forms can be submitted in **any one** of the following ways:
 - a) **Emailed to :** std9admissions2026@aditi.edu.in
 - b) **Couriered to :**
Std. 9 Admissions,
Mallya Aditi International School,
Yelahanka, Bangalore 560106.
2. Payment of the application fee of **Rs. 2500** must be done online to the link given below:
<https://eazypay.icicibank.com/eazypayLink?P1=g2lLpRkQ5AEHJ1TBU/9cXQ==>
Please find attached screenshot of steps to pay using Eazypay at the end of the Application Form.
Copy of receipt of payment should be attached with the application form.
3. **Last date for submission of forms – Wednesday, 10th December, 2025 by 3.00 p.m.**
4. Please scan all the documents as a **single pdf file** in the order given in the checklist below and send it to std9admissions2026@aditi.edu.in
5. In case you are sending the form by courier it **must** reach the school on or before **the deadline**.
6. **All deadlines are non-negotiable. Incomplete forms will not be processed and the candidate will not be considered.**
7. Aditi's vision and philosophy document is extremely important. This must be read carefully and signed by both the candidate and the parents/guardian.
8. The date and time of the interviews will be shared with you closer to the date.
9. All correspondence will be sent to the email id submitted by the parent/guardian for the same.
10. All correspondence regarding admissions to Std. 9 will be sent from std9admissions2026@aditi.edu.in

It is the responsibility of the applicant and the parents/guardian to check their mails regularly. No reminders will be sent or calls made from school.

IMPORTANT DATES

Last date for submission of Application Form by Email/Courier	Wednesday, December 10th, 2025 by 3.00 p.m.	
<p>Entrance test for all candidates The student will be tested on Mathematics (Std. 8 equivalent across Boards), English Language (Creative Writing), and Art where applicable. There are no past papers available for reference and no syllabus that will be shared.</p>	<p>Saturday, 10th January 2026.</p> <p>Reporting time 8.30 a.m.</p>	Mathematics 9.00 a.m. to 9.30 a.m. (All Candidates)
		Break 9.30 a.m. to 9.50 a.m.
		English 9.50 a.m. to 10.20 a.m. (All Candidates)
		Break 10.20 a.m. to 10.45 a.m.
		Art 10.45 a.m. to 12 noon (Only for Candidates who have opted for Art)

- Interviews will be scheduled for last week of January and the first week of February 2026.
- Shortlisted candidates will be informed about the time and date of their interview closer to the date.
- **A call for interview does not necessarily ensure a seat in Std. 9 IGCSE.**

Checklist – Please tick off before submitting the form

1. Attach latest photograph on Pg. 6 (taken not more than 3 months ago).
2. Have filled in all the details in the application form. (Pg. 6 to 11)
3. Fill in the marks grid (Pg. 8) and attach copies of academic records for Std. 7 final and Std. 8 midterm.
4. Read the Aditi's Vision and Philosophy, Process and Procedures in High School document (Pg. 1 to 5) and duly sign the declaration form by both parents and applicant. (Pg. 12).
5. Attach E-receipt of Application Fee payment.

Your application must be scanned in the following order:

1. Declaration form duly signed by both parents and applicant. (Pg. 12)
2. Application Form (with latest) photograph pasted in the space provided. (Pg. 6 to 11)
3. IGCSE subject choices filled in. (Pg. 11)
4. Std. 7 year-end mark list (copy).
5. Std. 8 midterm mark list (copy).
6. E-receipt of application fee payment.

Eazypay Push Mode -

Click on a link (or copy paste in your browser)

ex: <https://eazypay.icicibank.com/eazypayLink?P1=g2ILpRkQ5AEHJ1TBU/9cXQ==>

The screenshot shows a web browser window with the URL <https://eazypay.icicibank.com/eazypayLink?P1=g2ILpRkQ5AEHJ1TBU/9cXQ==>. The page title is "eazypay | Search, View and ...". The main heading is "Search, View & Pay" with the subtext "Pay bills and invoices from any bank account or any card". A progress bar shows three steps: 1. SEARCH, 2. VIEW (highlighted in orange), and 3. PAY.

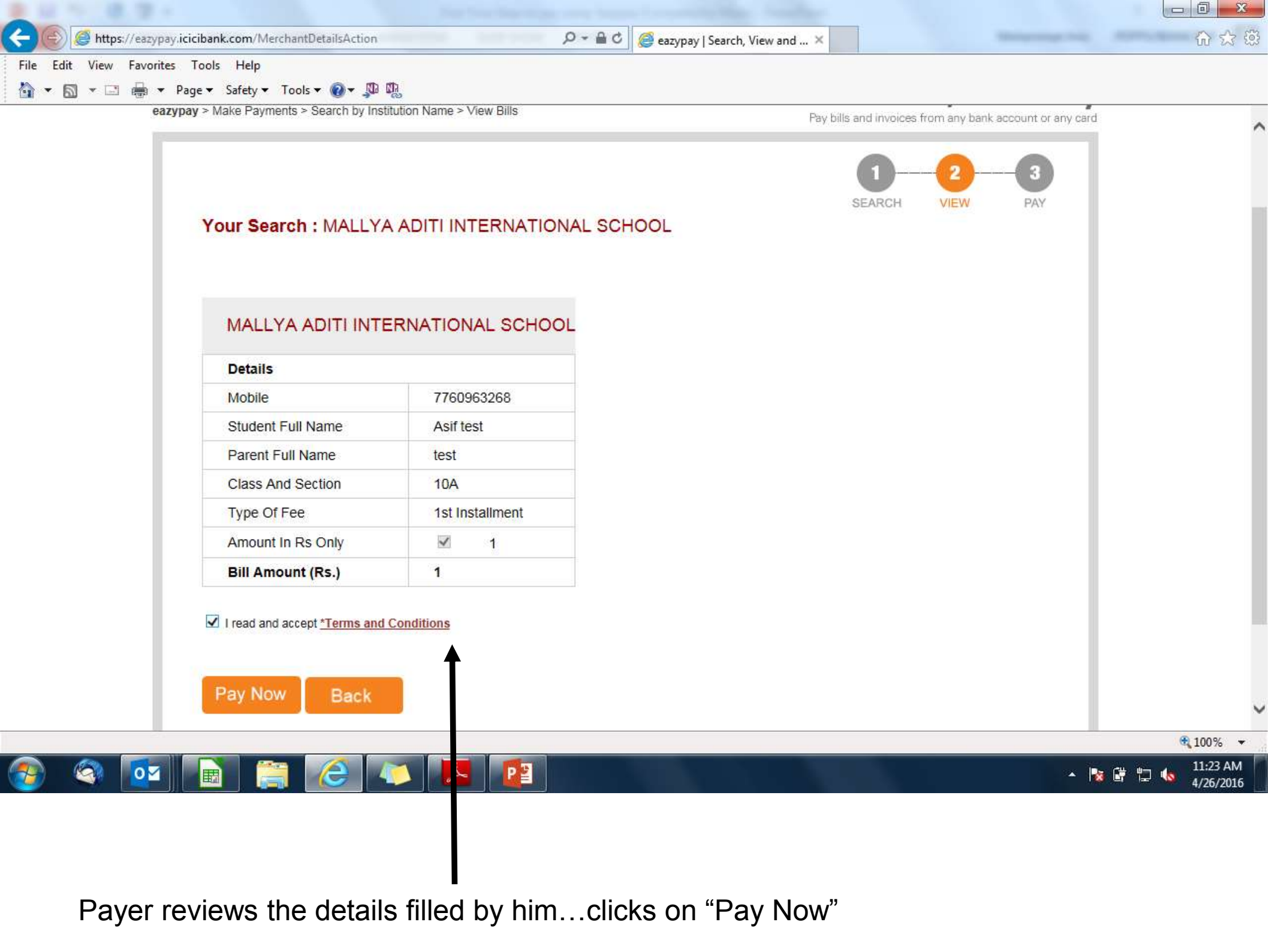
The search results show "Your Search : MALLYA ADITI INTERNATIONAL SCHOOL". Below this, there are several input fields with orange borders:

- Mobile*: +91 7760963268 ?
- Student Full Name*: Asif test
- Parent Full Name*: test
- Class And Section*: 10A
- Type Of Fee*: 1st Installment
- Amount In Rs Only*: 1

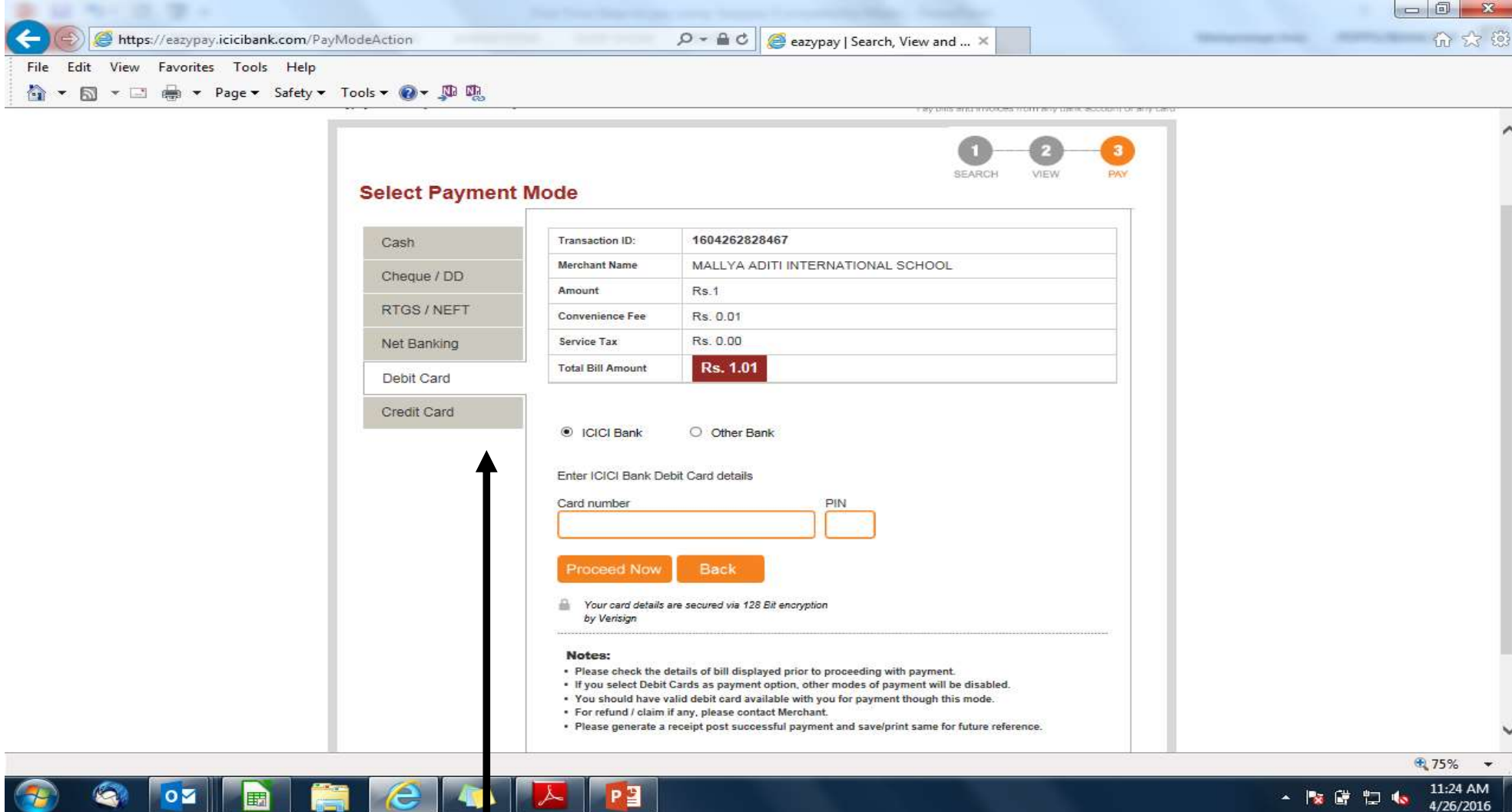
A "Show Details" button is located next to the "Amount In Rs Only*" field. Below the input fields, a message states: "We have sent you a six digit One Time Password (OTP), please enter OTP to validate the registered mobile number. You will be able to view the bill only if this mobile number entered is registered with your biller. [Click here to regenerate OTP](#)".

At the bottom, there is an "OTP*" field with the placeholder "6 digit OTP" and a "Submit" button. A black arrow points from the "Submit" button to the "Amount In Rs Only*" field.

Payer to enter the details and authenticates the transaction by an OTP sent by ICICI Bank



Payer reviews the details filled by him...clicks on "Pay Now"



Payer selects his mode of payment and completes the transaction –

(1). Pay by Netbanking / Debit card / credit card & get instant receipt.

(2). Choose Cheque/DD – get an SMS on the mobile, write the cheque and give it at any ICICI Bank branch and show the SMS and get your receipt across the counter.

(3). Choose RTGS/NEFT – generate the challan and pay the amount from your bank account & get SMS from ICICI Bank once transaction is success.

Screen Shot of Cheque Entry

Select Payment Mode

Cash
Cheque / DD
RTGS / NEFT
Net Banking
Debit Card
Credit Card

Transaction ID:	1604262828467
Merchant Name	MALLYA ADITI INTERNATIONAL SCHOOL
Amount	Rs. 1
Convenience Fee	Rs. 13.10
Service Tax	Rs. 1.90
Total Bill Amount	Rs. 16.00

Drawer Name : Asif Anis

Drawee Name : MALLYA ADITI INTERNATIONAL SCHOOL

Cheque / DD Date : 26/04/2016

Cheque / DD Number : 12345

Submit **Back**

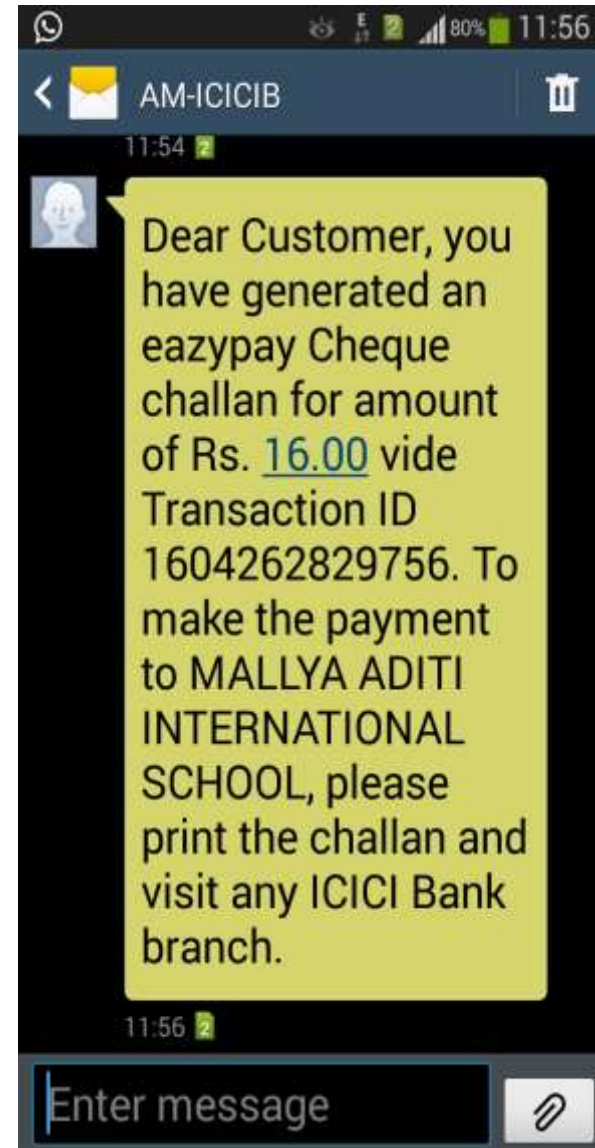
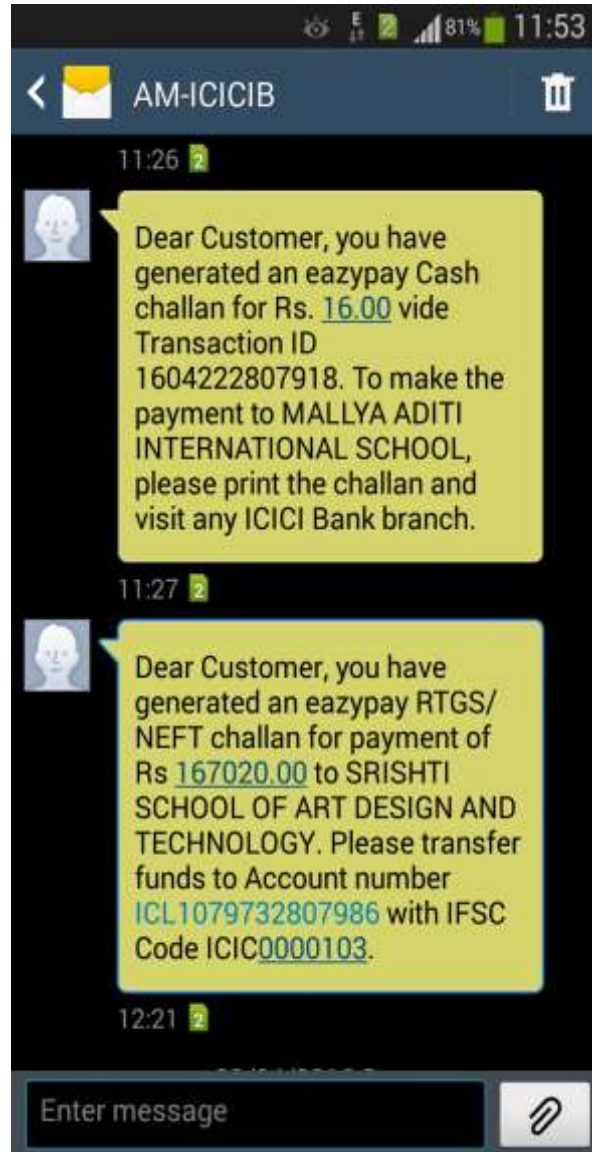
Notes:
• Prior to printing deposit slip, please verify contents for accuracy and relevance.

(2). Choose Cheque/DD – Write cheque details and click on submit. Get an SMS on the mobile, write the cheque and give it at any ICICI Bank branch and show the SMS and get your receipt across the counter.

Screen Shot of SMS for Cheque / Cash / NEFT or RTGS

Cash (upto
50000 only)
Challan SMS

RTGS / NEFT
Challan SMS



Cheque Challan
SMS